

Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Nov. 6 – Nov. 10
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes: Unit 4 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count syllables in names. • Segment and delete initial phonemes from words. • Attach the sound /n/ to its corresponding letter Nn. • Identify initial /n/ in spoken words. • Distinguish between similarity spelled words by identifying the sound of letter Nn. • Practice printing the uppercase and lowercase letters Nn. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a poem. • Listen to and discuss the poem “Push and Pull.” • Apply the Asking and Answering Questions comprehension strategy. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review the writing assignment. • Meet with partners to discuss the plans for their drawings and receive feedback. • Begin creating drawings for their news stories. • Review using sentences that ask questions. • Learn to use end punctuation for questions. • <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Background • Preview the Poem • Read the Poem • Comprehension Strategy • Close Reading: Writer’s Craft • Discuss the Poem • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a News Story • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.2 L.K.1f L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables of spoken words. • Segment and delete initial phonemes from spoken words. • Review the one-to-one correspondence of /n/ to the letter Nn. • Identify final /n/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Nn. • Review parts of a book. • Engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a fantasy. • Listen to and discuss “The Little Green Engine.” • Apply the Clarifying and Predicting/Confirming Predictions comprehension strategies. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review the elements of a news story. • Continue creating drawings for their news stories. • Practice identifying and creating sentences that ask questions. • Practice using end punctuation for questions. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Background • Preview the Selection • Read the Selection • Comprehension Strategies • Print and Book Awareness • Discuss the Selection • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a News Story • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.2 RF.K.1c SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.2 SL.K.3 L.K.1d L.K.1f L.K.2a L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify and produce rhyming words. • Segment and delete initial phonemes from spoken words. • Attach the sound /l/ to its corresponding letter Ll. • Identify initial /l/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Ll. • Practice printing the uppercase and lowercase letters Ll. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words. • Reread “The Little Green Engine” to identify sequence and compare and contrast details. • Analyze the use of personification and interrogative sentences in the text. • Develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review using time order to describe a sequence of events. • Add time order words to their drawings to clarify the sequence of events. • Continue creating drawings for their news stories. • Retell a familiar story. • Identify story events, characters, and setting. • Express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Close Reading • Writer’s Craft • Access Complex Text • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Writing • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.3 RL.K.7 L.K.4b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 4 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables to make compound words. • Blend initial phonemes to make words. • Review the one-to-one correspondence of /l/ to the letter Ll. • Identify spoken words with final phonemes /l/. • Distinguish between similarly spelled words by identifying the sound of letter Ll. • Identify /l/ in words during group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem. • Listen to and discuss the poem “How We Move.” • Apply the Making Connections comprehension strategy. • Analyze the stanzas in the poem. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Finish creating drawings for their news stories. • Retell a familiar story. • Identify story events, characters, and setting. • Express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonological Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Build Background • Preview the Poem • Read the Poem • Comprehension Strategy • Close Reading: Writer’s Craft • Discuss the Poem • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Writing • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a</p> <p>Reading & Responding</p> <p>L.K.4b L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>